

Individual Language Learner Plan (ILLP)
Middle School and High School

Student Name: _____ Date: _____

School: _____ District: _____

Grade: _____ SAIS Number: _____ Date of Birth _____

This ILLP is for the exclusive use of schools with 16 or fewer English Language Learner (ELL) students.

The ILLP will be written after consultation between parent/guardian, classroom English/language arts teacher, ELL coordinator and a site administrator (ILLP team). The plan will be signed by all parties in the team and will be made available to the classroom teacher for implementation. A copy of such plan will be placed in the student's ELL file for documentation/compliance/accountability purposes and for review by other classroom teachers of the English language learner.

The ILLP will be reviewed quarterly by the English/language arts teacher and at least after each administration of the AZELLA. Recommendations for any modification to the plan can be made to the team.

Student's AZELLA category upon entry into ELD program (circle one):

date: _____ Pre-Emergent Emergent Basic Intermediate Proficient

Subsequent AZELLA composite result(s) (circle one):

date: _____ Pre-Emergent Emergent Basic Intermediate Proficient

date: _____ Pre-Emergent Emergent Basic Intermediate Proficient

date: _____ Pre-Emergent Emergent Basic Intermediate Proficient

date: _____ Pre-Emergent Emergent Basic Intermediate Proficient

date: _____ Pre-Emergent Emergent Basic Intermediate Proficient

date: _____ Pre-Emergent Emergent Basic Intermediate Proficient

ELL students must have a minimum of four hours of English language development daily which is time-allocated consistent with the Arizona K-12 English Language Learner Proficiency Standards and the related Discrete Skills Inventory (DSI). Scheduling and time allocations are to be provided as followed based upon the AZELLA category of the student.

PRE-EMERGENT AND EMERGENT

Pre-Emergent and Emergent time allocations

60 minutes	Conversational English and Academic Vocabulary
60 minutes	English Reading
60 minutes	English Writing
60 minutes	English Grammar

How will this instruction be delivered? Include detailed information regarding the time allotted to ELD area of instruction. Include, also, materials that will be used. Specify the student's language plan for achieving proficiency in one year. (This section may be completed separately and attached.)

BASIC

Basic time allocations

60 minutes	Conversational English and Academic Vocabulary
60 minutes	English Reading
60 minutes	English Writing
60 minutes	English Grammar

How will this instruction be delivered? Include detailed information regarding the time allotted to ELD area of instruction. Include, also, materials that will be used. Specify the student's language plan for achieving proficiency in one year. (This section may be completed separately and attached.)

INTERMEDIATE

Intermediate time allocations

120 minutes	English Language Arts - <i>as aligned to the Arizona Language Arts Academic Standards. This class is within the SEI program.</i>
60 minutes	Academic English Reading
60 minutes	Academic English Writing and Grammar

Note: In their second or subsequent years as an ELL, such students who have scored proficient on the reading subtest of AZELLA may be excused from the one hour 'Academic English Reading' class. In their second or subsequent years as an ELL, such students who have scored proficient on the writing subtest of AZELLA may be excused from the one hour 'Academic English Writing and Grammar' class.

How will this instruction be delivered? Include detailed information regarding the time allotted to ELD area of instruction. Include, also, materials that will be used. Specify the student's language plan for achieving proficiency in one year. (This section may be completed separately and attached.)

Arizona law requires schools to teach English. (A.R.S. §15-752. English language education).

Arizona law requires materials and instruction to be in English. (A.R.S. §15-751. Definitions, 2 and 5).

The goal set forth in Arizona law is that ELLs should become English proficient in a period not normally intended to exceed one year. (A.R.S. §15-752. English language education).

Parent/guardian

Date

Classroom English/language arts teacher

Date

ELL coordinator

Date

Site Administrator

Date